

# INTERNATIONAL INDIAN SCHOOL, RIYADH

## WORKSHEET SA II 2015-2016

### STD.VIII SUBJECT: ENGLISH

#### SECTION A

#### READING

Read the following poem carefully and the questions that follow.

#### LEAVE THIS CHANTING

Leave this chanting and singing and telling of beads!  
Whom dost thou worship in this lonely dark corner of  
a temple with doors all shut? Open thine eyes and see  
thy God is not before thee!

He is there where the tiller is tilling the hard ground  
And where the path maker is making the stones.  
He is with them in sun and in shower, and his  
garment is covered with dust. Put off thy holy mantle  
and even like him come down on the dusty soil.

Deliverance? Where is this deliverance to be found?  
Our master himself has joyfully taken upon him the  
Bonds of creation; he is bound with us all for ever.

Come out of thy meditations and leave this aside thy  
flowers and incense! What harm is there if thy clothes  
become tattered and strained? Meet him and stand by  
him in toil and in sweat of thy brow.

**Given below is the summary of the poem. Complete it by writing the missing words in the blanks given.**

The poet \_\_\_\_\_ humanitarian values of life and \_\_\_\_\_ the people not to look for God through idle \_\_\_\_\_, Chanting of \_\_\_\_\_, \_\_\_\_\_ of beads of a rosary and burning incense in a \_\_\_\_\_. God is there where a \_\_\_\_\_ is tilling the land or a \_\_\_\_\_ breaking stones.

## **GETTING TO KNOW LOVE BIRDS**

1. Today budgies, often called lovebirds in India, are the most popular pet birds in the world. All the adored cage birds of today are the descendants of parrots. They are one of the smallest of the world's 330 parrot species which have come down from a plucky little bird in rural Australia.

2. Some appear to be about 30cm long tail tip to crown, with bulbous fluffy foreheads, barrel chests and deep – set eyes. Their colours are striking: vivid shades of blue, grey and green, as well as violet and white. Most startling of all are the yolk-yellow birds, called Lutinas, that are splashes of luminous paint. The first colour mutations in captive birds were blue and yellow. Today breeders raise birds with a rainbow of colours.

3. Love birds stay near water when it's dry, but when there is lot of rain, they spread out. They are sometimes seen nestling on the top of tall eucalyptus trees. While some of the caged varieties would have difficulty in flying across a room, wild budgies travel hundreds of kilometres at a speed of upto 50 kilometres per hour to seek seed and water. Even in prolonged droughts, the budgie has a strong ability to withstand dehydration. When deprived of water, budgies can reportedly exist with a little weight loss for more than a month at an average air temperature of 30 degrees. At 20 degrees some can apparently

survive indefinitely without water provided they are getting some moisture from food.

### **Complete the summary given below with one word in each blank**

Budgies, referred to as \_\_\_\_\_ in India , belong to rural Australia. They have the distinction of being one of the \_\_\_\_\_ birds in the world. The most striking feature of this bird is its\_\_\_\_\_. Today breeders have been \_\_\_\_\_ them with a rainbow of colours. While some of the caged varieties find it \_\_\_\_\_ to fly , even across a room, the wild varieties of lovebirds can cover large distances in \_\_\_\_\_ of seed and water.

## **Section-B**

### **WRITING TASK:**

**Formal Letter (letter to the editor of a News paper)**

**Poster**

**Informal Letter**

**News Feature**

**Article Writing**

### **1. Formal Letter**

- A. Imagine you are Anil/Ankita living in 23/c, D Block, Gagan Apartments M.G Road Shahpur-4400005. Every day on your way to school and back, you find many big trees either totally dried up or on the verge of withering away due to the pavement being too close to the roots of these trees. As a keen lover of trees, you write a letter to the editor of the local news paper, The Daily, expressing your anguish at this chocking of the trees due to the indiscriminate building of pavements and suggest ways in which one can save the trees.

## Hints:

1. Trees need mud to let water percolate into ground.
2. Tiling and cementing of road side have insured the slow but sure death of trees.
3. Trees, shrubs and grass reduce levels of air pollution ,dust and noise.
4. Existing tiles on the pavements should be dug up.
5. Local residents can act as environment police or watch dogs to save precious trees in their area.

B. You are Rohan/Rani a great sports enthusiast of Model Town, Rewari. You are unhappy that there is no sports complex in your town. Write a letter to the editor of a newspaper appealing to authorities to provide this facility to the residents of Rewari.

C. Write a letter to the editor of "National News", New Delhi, about water scarcity in your locality suggesting ways to improve the position of water supply. You are Kaleem/Reem of Golden Heights Colony.

## 2. Poster Writing

1. Jaya Academy Rishikesh is organising a fete to raise funds for its new Auditorium .Draft an attractive poster inviting people to make the fete a grand success. Give all the necessary details.

2.lack of clean surroundings not only promotes spread of diseases but also maligns such national image .Design a poster promoting cleanliness . Give all the necessary details

3.The Fitness Health Club is organising a fare on various fitness equipments.

Design a poster for the same by using the guide lines given below:

- Create awareness about the health issues to the public.
- Publicise about the benefits provided by the fitness equipments .
- Have slogans which are catchy.
- Mention the place ,date, entry ticket, things sold.
- Mention the person to be contacted for details.

- Make the poster attractive by using colours, drawings and different writing styles.

### **3. Informal letter**

A. You are Rahul/Rania living in the school hostel .Your Annual Examination is going to be over in a couple of days. The school authorities have declared that they will be holding hobby classes like painting, clay-modeling, yoga and karate. You are interested in joining these classes which will run for a fort night. Write a letter to your father informing him that now you will come after the hobby classes.

B. Your friend has been having some problems in adjusting at his new school. Given below is an excerpt from his letter to you.

**....How are Khalid and Reema ? I miss you all very much. I have joined Modern PUBLIC School here and although the teachers are very helpful and concerned I haven't really settle down. One reason is that the syllabus is different. In Delhi we followed the CBSE Syllabus while the school here offers the ICSE syllabus . Also I haven't made any friends as yet....**

**Write a letter offering him/her advice on tackling his problems. Do not exceed 150 words.**

### **4. News Feature Writing**

A. Given below is some information on the achievements of Prasanta Karmakar who is equally courageous, physically disabled swimmer. Read the information and write a short use feature on him for the “Young Views” suppliment of your local news paper.

Name: Prasanta Karmakar

Nationality : India  
Born: December 8, 1980 (35)  
Kolkata, West Bengal,India  
Present address =Bhymani,Haryana  
Sport : Swimming

- In 2003 the first disabled swimmer to represent India and win a medal at the World Swimming Championship in Argentina.
- Won over a dozen medals at the World Events.
- The most decorated Indian Swimmer at the 2009 World Games held in Bangalore winning four Gold, two Silver and one Bronze medal.

### **Competitor for India**

#### **Commonwealth Games**

Bronze: 2010 Delhi 50m free style

#### **Asian Para games**

Silver: 2010 Guangzhou 50m free style

Bronze: 2010 Guangzhou 200m Individual Medley

- Asian Record holder in 50 m Butterfly, 50m Breast Stroke and 50m Backstroke.
- National Record holder in four events: 50 m Free style,100 m Free style, 100m Back stroke and 200m Individual Medley
- Coached by Pradeep Kuamr in Bangalore
- Supported by Go Sports Foundation, a sports non-profit organisation that aims to promote sporting excellence in India
- Honored with the prestigious Arjuna Award for 2010 in the disabled sports category.
- Opted out of the Paralympics in London to make way for young Sharat Gayakwad.
-

## 5. Article Writing for Newspaper

A. You are Raj/Rita. Mobile phone has become a toy in the hands of the young and the old.

You hear it in the place of worship and in the classrooms when the lesson is going on.

Write an article for the newspaper, the Daily Herald on this advancement in technology, which is misused as a status symbol. (word limit 200 words)

B. Write an article for the newspaper, The Hindustan Times, New DELHI "Aim of Education".

You are Ramu, Rohani living in new friends colony, New Delhi (word limit 200 words)

### Hints:

Harmonious developments of all facilities, not passing exams----- development of minds-----enriches mind.

Present education-----failure in solving bread problem-----developing talent---no root in our culture and tradition-----students-----inmates-----no knowledge of practical things-----present generation should be educated-----make better citizens.

System should be evaluated and overhauled-----should be treated as means to attain desired objectives.

D. Using the note given below, write an article for national newspaper about "Life in a Big City". Don't use more than 150-200 words.

Life in a big city: Charming, Glamorous.....all facilities available.....good roads, hostels, hospitals, educational institutions.....

Disadvantages of living: mechanical

Life.....pollution.....traffic jams.....artificial behaviour of people .

# SECTION C

## GRAMMAR

### TOPICS COVERED:

1. Conjunctions
2. Tenses
3. Articles
4. Active and Passive
5. Direct and Indirect Speech

### Conjunctions

1. The following passage has not been edited. There is an error in each of the lines. Choose the incorrect word in your answer sheet against the correct number as given below:

You are free to choose your friends and not (a) ..... but/so/or  
Neighbours. A good neighbour is a blessing and a (b) ..... so/but/or  
bad one is a curse. I am lucky so i have got (c).....and/but/that  
a nice neighbour Although he is old but he (d)..... and/yet/so  
likes the company of the young if he says that (e).....but/and/so  
you are young unless you are in the company of (f).....if/and/but  
the young. Smiles come to his face as naturally so fragrance (g).....or/so/as  
to a rose. He seems to be a born entertainer if he (h).....or/so/as  
always entertains others. He is neither sad or serious. (i).....and/but/nor  
He never says 'no' unless somebody comes for his help. (j).....until/if/though

2. Combine the following sentences with appropriate conjunctions:

1. Our team played well. They lost the match.  
.....
2. You cannot pass. Only if you work hard.  
.....
3. The police arrived. The crowd dispersed.



.....  
4. Mother is at home. Father is at home.

.....  
5. Samia is slim. Her sister is equally slim.  
.....

**3. Fill in the blanks with suitable conjunctions from the given options:**

Once there lived a farmer. He has four sons (a) .....(and/so/but) none of them was hardworking. The farmer did his best to teach them (b) ..... (and/so/but) all in vain. One day (c) ..... (when/and/so) he was lying on his deathbed, he called his sons to come near him. He told them (d) ..... (if/that/this) there was a treasure lying hidden in one of his fields, and (e) ..... (whether/if/but) they dug up all the field happened to pass by them. He told them that the hidden treasure was nothing else (h) ..... (and/or/but) hardwork. He asked them to sow the seeds in fields (i) (and/but/that) reap a rich crop.

**4. Fill in the blanks with appropriate conjunctions.**

1. Please make haste, ..... you will be late.
2. Ravi is slow ..... sure.
3. Man proposes ..... God disposes.
4. Her ambition was inordinate ..... she is jealous of every woman of ability.
5. My elder brother smokes ..... I don't.

## Tenses

### (A) Fill in the blanks using the correct tense of the verb given in brackets:

My father and I usually go for a walk in the evening. Yesterday, while we (a) ..... (go/are going/were going/gone) on the road, we (b)..... (saw/sees/see/seen) a young boy whose neck was (c)..... (bends/bent/bend/bending). He was (d) ..... (drives/driven/drive/driving) a bike. I (e)..... (think/thought/thinks/thinking) that he was a handicapped person. But in reality he (f) ..... (were listening/was listening/listen/listened) to a mobile phone. He rushed past us. After some time the same boy (g)..... (meets/met/meet/meeting) with an accident and his mobile phone was still (h) ..... (go/goes/going/went) on.

### (B) Use the correct forms of the verbs given in the brackets.

1. Tendulkar .....(scored/had scored/scores/was scored) a century before he (get/got/gets/was got) out.
2. His father ..... (saves/saved/had saved/saving) enough money before he ..... (retired/retires/retire/retirement)
3. We ..... (did not go/not went/had not gone/are not go) far when it ..... (starts/started/start/to be started) raining.
4. She ..... (gives/gave/give/given) her husband the shirt she ..... (bought/buys/had bought/buying)
5. His father ..... (had suffered/suffer/suffers/suffering) a heart attack before he (breathes/breathed/breathe/will breathe) his last.

### (C) Fill in the blanks with the correct form of the verbs given in brackets.

1. Bad students never ..... hard. (work)
2. She usually ..... French. (speak)
3. Mother always ..... food in the kitchen. (cook)
4. A vegetarian is a person who never ..... meat. (eat)
5. We ..... to the hills for a month in summer. (go)
6. An honest man always ..... the truth. (tell)

**(D) Fill in the blanks with present perfect or past simple forms of verbs given in brackets.**

1. His friend ..... with an accident and is in hospital. (meet)
2. Look how the colour of this shirt ..... after the very first match. (fade)
3. His brother ..... ten lottery tickets last week and just now he ..... ten more (buy,buy)
4. Mr.Seth ..... several books. He ..... his tenth book last week only. (write,finish)
5. I cannot go out because i ..... my work. (not finish)

## Articles

**I. Complete the following sentences by filling in 'a', 'an' or 'the' as suitable:**

1. He is not \_\_\_\_ honourable man.
2. \_\_\_\_ able man has not always distinguished look.
3. \_\_\_\_ reindeer is a native of Norway.
4. Honest men speak \_\_\_\_ truth.
5. Rustom is \_\_\_\_ young Parsee.
6. Do you see \_\_\_\_ blue sky?
7. Varanasi is a holy \_\_\_\_ city.
8. Aladdin had \_\_\_\_ wonderful lamp.
9. The world is \_\_\_\_ happy place.
10. He returned after \_\_\_\_ hour.
11. \_\_\_\_ school will shortly close for Puja holidays.
12. \_\_\_\_ sun shines brightly.
13. I first met him \_\_\_\_ year ago.
14. Yesterday \_\_\_\_ European called at my office.
15. Sanskrit is \_\_\_\_ difficult language.
16. \_\_\_\_ Ganga is \_\_\_\_ sacred river.
17. \_\_\_\_ lion is \_\_\_\_ king of beasts.
18. You are \_\_\_\_ fool to say that.
19. French is \_\_\_\_ easy language.
20. Who is \_\_\_\_ girl sitting there?

## Active and Passive Voice

### I. Change the sentences into Active Voice:

1. Is coffee liked by you?  
.....
2. Let the lamp be put out.  
.....
3. We were surprised at your conduct.  
.....
4. My teachers are respected by me.  
.....
5. The game had been won by us easily.  
.....

### II. Complete the following paragraph using the Passive Voice form of the verbs in the brackets to fill in the blanks:

Diwali..... (celebrate) twenty days after Dusshera, Houses and shops..... (white-wash) before it. On the day of the festival, they ..... (decorate) nicely. Gifts ..... (exchange) with friends, relatives and neighbours. Thus joy ..... (share). Lakshmi, the goddess of wealth ..... (worship) at night.

### III. Given below is the set of instructions to prepare a cup of tea. Using the instructions, complete the paragraph that follows. (Passive Voice)

Preparing 'A cup of tea'

- Boil a cup of water in a kettle.
- Pour the boiling water, into a tea cup.
- Add milk to taste
- Put a tea bag into the cup, and shake it
- The tea is ready to take.

A cup of water is boiled in a kettle. The boiling water \_\_\_\_\_ into a tea cup. One or two sugar cubes \_\_\_\_\_ into it. Milk, to taste \_\_\_\_\_. A tea bag \_\_\_\_\_ into the cup and it is shaken. The tea is ready to be taken.

**IV. Rewrite the sentences into Passive Voice.**

1. Nehas father praised her.
2. Children love the rainbow.
3. Reshma made special Kasmiri tea for everyone.
4. Hanif drank the bitter medicine in one gulp.
5. Your mother taught us mathematics.

**Direct and Indirect Speech**

**I) Change the following sentences into Indirect speech:**

1. Ram said, "I am very busy now."
2. He said, "I have passed the examination."
3. The policeman said to us, "where are you going"?
4. "Do you really come from China?" Said the prince.
5. He said, "what a lazy boy you are! How badly have you done your work!"
6. He said to his wife, "I saw that blind beggar long ago"
7. The trade union leader said to the workers, "Let us call of thus strike."
8. "Go down to the bazaar. Bring me some oil and a lump of ice." Ordered his master.
9. He asked his friend, "you are alright, aren't you?"
10. He says, "I am glad to be here this evening."

**II) Change the following sentences to direct speech:**

1. Reena said she was getting late for school and had no time for breakfast.
2. Mother told Anuj that he would be late for the school if he did not hurry.
3. Mother told Hari that he was a good boy.
4. He said that he had gone to the cinema the previous day.
5. The rebel begged the kind to pardon his fault.

**III) Read the following conversation and complete the paragraph given in reported speech:**

1. Sanju: I have lost my lucky bat with which I made all my runs. Tomorrow we are playing a Delhi school and I will be act for a duck.

Father: You can still make all the runs you want.

Sanju: What do you mean?

Father: It is the batsman and not the bat that matters. What you need is confidence.

2. Mother: I have washed the car for you today.

Daughter: Thank you, Mom.

Mother: Now do not drive fast, dear.

Daughter: I need to, as I have to blow dry the car.

## **SECTION D**

### **LITERATURE**

#### **TOPICS COVERED:**

Mother To Son

The Louse And The Mosquito

The Postmaster

Cricket For Crocodile

The Quality Of Mercy

#### **I. Answer the following extracts:**

1. "Sunder has them."

(a) What did Sunder have?

(b) Who is the speaker?

(c) To which team did Sunder belong?

2. "Sheroo opened the bowling for the village team."

(a) Who was bowled out by Sheroo?

- (b) With whom did Sheroo toss a coin?
- (c) Name the author.

3. "Help, he shouted."

- (a) Who shouted for help?
- (b) Why does the speaker say so?
- (c) For whom did he shout for help?

4. "I'm the guardian of this house."

- (a) Who is the speaker in the above line?
- (b) Who were the people living in the house?
- (c) To whom was this said?

5. "Lovely! Just the place for me."

- (a) Did the mosquito like the place he landed on?
- (b) Why did he like it?
- (c) Name the poet.

6. "O noble Judge! O excellent young man."

- (a) Whom does Shylock call a noble judge?
- (b) Why does he say so?
- (c) Name the lesson.

7. "I cannot find it. It is not in the bond."

- (a) What could Shylock not find in the bond?
- (b) Why does Shylock not agree to Portia's request?
- (c) What was Antonio's reaction to Shylock's reply?

8. "What mercy can you render him, Antonio?"

- (a) What mercy does Antonio show to Shylock?
- (b) Is Shylock happy with the decision of Antonio?

9. "It's had tacks in it,  
And splinters"  
(a) Who is the speaker of the above lines?  
(b) To whom are the above lines spoken?  
(c) Give the meaning of the word "tacks".
10. I've been a-climbin' on,  
And reachin' landin's,"  
(a) Whom does "I" refer to?  
(b) Give the meaning of the word "landin's".  
(c) Name the poem and the poet.
11. "Her father had been fonder of her than her mother; him she  
recollected more vividly."  
(a) Whom does "her" refer to?  
(b) Give the meaning of the word "vividly".  
(c) Name the lesson and the author.
12. "I must get a transfer."  
(a) Who is the speaker of the above line?  
(b) To whom is the above line spoken?  
(c) Where did the speaker want to get transferred?

**NOTE: revise all literature question and answers, meanings, extracts of the poems and the lessons. Practice the writing tasks in the form of: Diary entry/Summary of the poem/Imagine yourself as any character/Character sketch using suitable adjectives.**